

**Sleepy Eye Elementary School**  
**Title I Compact**  
**2024-2025**

**Purpose Statement:** At Sleepy Eye Elementary we strive to meet the needs of each individual student to maximize student potential. One of the services available to students to make this possible is Title I. The focus of the Title I program is to provide additional academic support and learning opportunities in an effort to help all children master challenging curricula and meet state standards in core academic subjects. As a result, a student who has the opportunity to receive Title I services is directly dependent upon the standards being assessed and student success with those standards. Despite the services available, we understand that learners are developed not only at school, but at home as well. In an effort to achieve the best possible outcome for each individual student, all parties should be aware of the factors affecting student success in both of these settings. This compact outlines the roles and expectations that the student, parent, teacher, and administrator have on student success. Please review this compact with your child and sign to acknowledge your role in the learning process.

**STUDENT AGREEMENT:**

**In school, it is important that I work to the best of my ability. In order to do this, I will:**

- Attend school daily and be on time.
- Do my best in my work and behavior.
- Ask for help when I don't understand something.
- Come to school prepared each day.
- Keep a positive attitude towards myself, others, school, and learning.
- I will discuss with my parents what I am learning and share with them the contents of my backpack daily.
- Read and practice math skills at school and at home.
- Limit the amount of screen time each day.

**PARENT/GUARDIAN AGREEMENT:**

**I want my child to achieve. Therefore, I will:**

- See that my child is at school every day and on time.
- Display a genuine interest in my child's academic experiences.
- Establish a time and place at home for academic tasks.
- Limit the amount of screen time.
- Encourage my child to try his/her best.
- Be aware of my child's progress by communicating with my child's teacher, attending conferences and checking my child's planner and folder daily .
- Reinforce the importance of respect of self and others to my child.

**TEACHER AGREEMENT:**

**It is important that students achieve. Therefore, I will:**

- Have high expectations for myself, students, and other staff.
- Show that I care about all students.
- Provide experiences that educate the whole child.
- Provide rigorous academic experience to achieve understanding of Minnesota State Standards.
- Maintain open communication regarding a student's social, emotional, and academic growth.
- Show respect to parents, students, and family situations.

**PRINCIPAL AGREEMENT:**

**I support this form of parent involvement. Therefore, I will:**

- Provide an environment that allows for positive communication between teachers, parents, and students.
- Act as an instructional leader by supporting teachers in their classrooms.
- Provide opportunities for teachers and parents to grow.

**“Hand in hand we will work together to carry out the agreement of this compact.”**

(Please sign, cut, and return bottom half of compact)

Student Name: \_\_\_\_\_

Grade: \_\_\_\_\_

Parent(s) Name(s): \_\_\_\_\_

Parent Email: \_\_\_\_\_

I have read the Title I Compact and have discussed it with my child. I give permission for my child to participate in the Title I support program(s).

\_\_\_\_\_  
Parent Signature

\_\_\_\_\_  
Date